$\begin{array}{c} \mathbf{MATH1300} \\ \mathbf{Selected\ Challenge\ Problems} \end{array}$

Volume I **SOLUTIONS**

Precalculus Peer Assisted Learning
December 5, 2024

Solution Preface:

I make no guarantee that these solutions are free of typos or errors. I have done my best to ensure they are all correct; however, you should always double-check my solutions with another resource if you are unsure whether they are accurate.

Function graphs in this packet are generated by a computer and may not look exactly like the ones you draw. Remember, you are not a computer. The most important skill to develop is your ability to analyze key information about the graph and sketch a relatively accurate picture.

Roman

A Observe the following equation: 2xy = 4.

- i. Does this equation represent y as a function of x? Yes
- ii. If so, write the domain of the equation as set, if not, provide an example where it fails as a function.

$$\{x \mid x \in \mathbb{R} \text{ and } x \neq 0\}$$

B Observe the set of ordered pairs

$$\{(-3,9),(1,1),(3,1),(0,0),(-2,4),(-3,7),(4,0)\}$$

- i. Does the set of ordered pairs represent a function? $\color{red} No$
- ii. If so, write the domain as a set, if not, provide an example where it fails as a function. f(-3) = 9 = 7
- **C** Observe the following data table.

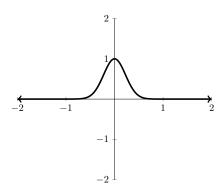
x	y
-3	$\frac{y}{3}$
-2	2
-1	1
0	0
1	1
2	2
3	3

- i. Does the given table represent y as a function of x? Explain. Yes
- ii. Write the domain of the table as a set.

$$\{-3, -2, -1, 0, 1, 2, 3\}$$

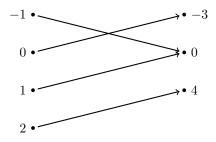
iii. Write the range of the table as a set. $\{0,1,2,3\}$

 ${f D}$ Observe the graph



- i. Does the graph represent a function? Explain. Yes, passes vertical line test.
- ii. Write the domain of the graph using interval notation. $(-\infty,\infty)$
- iii. Write the range of the graph using interval notation. (0,1]

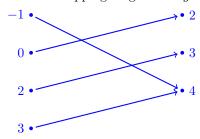
 ${\bf E}$ Consider the function f as a mapping diagram shown:



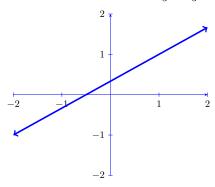
- i. Write the domain of f as a set. $\{-1, 0, 1, 2\}$
- ii. Write the range of f as a set. $\{-3, 0, 4\}$
- iii. Find f(0) and solve f(x) = 0. f(0) = -3 and f(x) = 0 implies x = -1 or x = 1.
- iv. Write f as a set of ordered pairs. $\{(-1,0),(0,-3),(1,0),(2,4)\}$

 $\mathbf{F} \ \mathrm{Let} \ g = \{(-1,4), (0,2), (2,3), (3,4)\}$

- i. Write the domain of g as a set. $\{-1,0,2,3\}$
- ii. Write the range of g as a set. $\{2,3,4\}$
- iii. Find g(0) and solve g(x) = 0. g(0) = 2 and g(x) = 0 has no solution.
- iv. Create a mapping diagram for g.

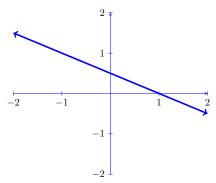


A Graph the function $h(t) = \frac{2}{3}t + \frac{1}{3}$.



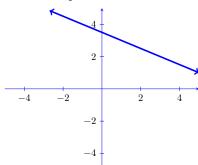
- i. What is the slope? $\frac{2}{3}$
- ii. State the axis intercepts, if they exist. $\left(-\frac{1}{2},0\right),\left(0,\frac{1}{3}\right)$

B Graph the function $j(w) = \frac{1-w}{2}$

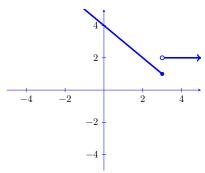


- i. What is the slope? $-\frac{1}{2}$
- ii. State the axis intercepts, if they exist. $\left(0,\frac{1}{2}\right),\left(1,0\right)$

C Find the equation of the function that contains the points (1,3) and (3,2).

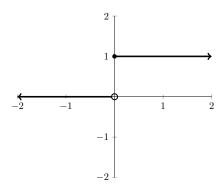


D Graph the piecewise function $f(x) = \begin{cases} 4-x & \text{if } x \leq 3\\ 2 & \text{if } x > 3 \end{cases}$



- i. Write the domain in interval notation. $(-\infty,\infty)$
- ii. Write the range in interval notation. $[1,\infty)$
- iii. State the axis intercepts, if they exist. (0,4)

 ${\bf E}\,$ The unit step function is graphed below:

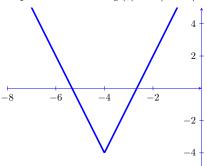


i. Write the equation U(t) of the unit step function.

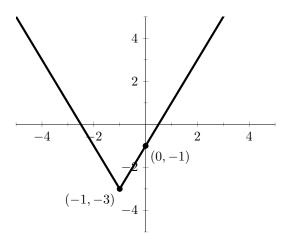
$$U(t) = \begin{cases} 0 & \text{if } x < 0 \\ 1 & \text{if } x \ge 1 \end{cases}$$

- ii. Write the domain of U(t) $(-\infty, \infty)$
- iii. Write the range of U(t) $\{0,1\}$
- \mathbf{F}^* Explain why the graph of a function f(x) must have at most one y-intercept. Assume f(x) has more than one y-intercept. Draw a horizontal line on the y-axis, this line intersects the graph more than once, and thus it fails the vertical line test and is not a function.

A Graph the function g(t) = 3|t+4|-4



- i. Write the domain of g(t) in interval notation. $(-\infty, \infty)$
- ii. Write the range of g(t) in interval notation. $[-4,\infty)$
- iii. State the axis intercepts, if they exist. (0,8)
- **B** The graph of F(x) is shown below:

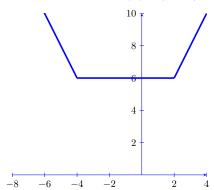


i. Write piecewise function definition of F(x).

$$F(x) = \begin{cases} -2x - 5 & \text{if } x < -1\\ 2x - 1 & \text{if } x \ge 1 \end{cases}$$

- ii. State the domain of F(x). $(-\infty, \infty)$
- iii. State the range of F(x). $[-3, \infty)$

C Graph the function g(x) = |t+4| + |t-2|.



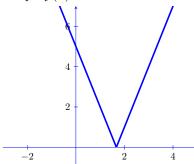
- i. Write the domain of g(x) using interval notation. $(-\infty,\infty)$
- ii. Write the range of g(x) using interval notation. $[6,\infty)$
- iii. State axis intercepts, if they exist. (0,6)

D Solve the equation |3x - 2| = |2x + 7|.

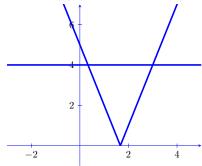
i. Write the solutions as a set. $\{-1,9\}$

E Given f(x) = |3x - 5| and g(x) = 4

i. Graph f(x).



ii. Graph g(x) (on the same plot).



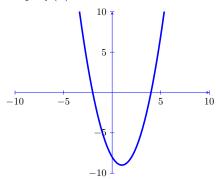
iii. Solve $f(x) \leq g(x)$. Write your answer in interval notation. $\left[\frac{1}{3},3\right]$

F* Show that if d is a real number with d > 0, the solution to |x - a| < d is the interval: (a - d, a + d). That is, an interval centered at a with 'radius' d.

Proof. From the definition of absolute value we know that the distance between x and a must be less than d, we can rephrase this with the relationship -d < x - a < d. Adding a to both sides we obtain -d + a < x < d + a. With some rearranging we obtain a - d < x < a + d which provides the solution interval (a - d, a + d) for x.

A Let $f(x) = x^2 - 2x - 8$

- i. Complete the square on f(x). $f(x) = (x-1)^2 - 9$
- ii. Write the vertex. (1, -9)
- iii. Find the axis intercepts. (-2,0),(4,0)
- iv. Graph f(x).



B Let $h(t) = -3t^2 + 5t + 4$

- i. Compute the discriminant of h(t). How many real zeros does h(t) have? 72, this means the function has two positive real roots.
- ii. Find the zero(s) of h(t) if they exist, write your solutions as a set. $\left\{\frac{5-\sqrt{73}}{6}, \frac{5+\sqrt{73}}{6}\right\}$

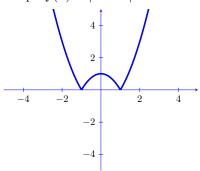
C Let $g(x) = x^2 - 3x + 9$

- i. Is g(x) factorable?
- ii. If yes, write g(x) in factored form. If not, explain why.

 The discriminant of g(x) is -27, which implies that the function has no real zeros.

 Therefore it is not factorable.
- **D** Solve the inequality $3x^2 \le 11x + 4$, write your answer in interval notation. $\left[-\frac{1}{3},4\right]$
- **E** Solve the inequality $5t + 4 \le 3t^3$, write your answer in interval notation. $\left(-\infty, \frac{5-\sqrt{73}}{6}\right] \cup \left[\frac{5+\sqrt{73}}{6}, \infty\right)$

F* Graph $f(x) = |1 - x^2|$.

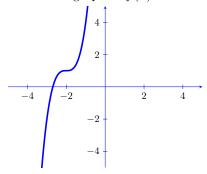


A Let $g(x) = 3x^5 - 2x^2 + x + 1$

- i. Identify the degree of g(x).
- ii. Identify the leading coefficient of g(x).
- iii. Identify the leading term of g(x). $3x^5$
- iv. Identify the constant term of g(x).
- v. Write the end behavior of g(x). as $x \to \infty$, $f(x) \to \infty$, as $x \to -\infty$, $f(x) \to -\infty$

B Let $f(x) = 3(x+2)^3 + 1$

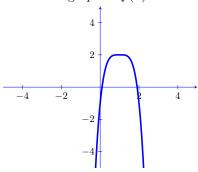
- i. Write the parent function P(x) for f(x). $P(x) = x^3$
- ii. Pick three points from the parent function P(x) and apply the transformations of f(x) to write three points on the graph of f(x).
- iii. Sketch the graph of f(x).



iv. State the domain and range of f(x) using interval notation. Domain and Range both $(-\infty,\infty)$

C Let
$$f(x) = 2 - 3(x - 1)^4$$

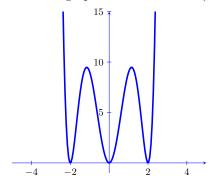
- i. Write the parent function P(x) for f(x). $P(x) = x^4$
- ii. Pick three points from the parent function P(x) and apply the transformations of f(x) to write three points on the graph of f(x).
- iii. Sketch the graph of f(x).



iv. State the domain and range of f(x) using interval notation. Domain: $(-\infty,\infty)$, Range: $(-\infty,2]$

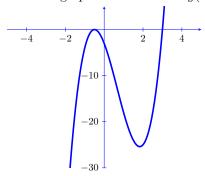
D Let
$$h(t) = t^2(t-2)^2(t+2)^2$$

- i. List all zeros of h(t) and their corresponding multiplicities. $t=-2_{m=2}, t=0_{m=2}, t=2_{m=2}$
- ii. Write the end behavior of h(t). as $x \to \infty$, $f(x) \to \infty$, as $x \to -\infty$, $f(x) \to \infty$.
- iii. Sketch a graph of the function h(t).



E Let
$$g(x) = (2x+1)^2(x-3)$$

- i. List all zeros of g(x) and their corresponding multiplicities. $x=-\frac{1}{2}_{m=2}, t=3_{m=1}$
- ii. Write the end behavior of g(x). as $x \to \infty$, $f(x) \to \infty$, as $x \to -\infty$, $f(x) \to -\infty$.
- iii. Sketch a graph of the function g(x).



F Let
$$f(x) = (x^2 + 1)(x - 1)$$

i. Determine analytically if f(x) is even, odd, or neither. neither